

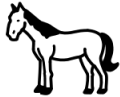
# Transitions as a Large Group



**Loops on a Rope:** Holding a loop on a rope is a very clear expectation for children for walking in a line. It helps keep the group together.



**Bubble Gum or Glue:** Children choose if they want to pretend that bubble gum or glue is sticking their arms to their sides as they walk in line. Act out chewing up bubble gum or squirting glue to make it fun.



**Animal Actions:** Children walk, hop, gallop, or fly from one place to the next.



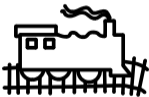
**Animal Sounds:** Children make animal sounds as they walk from one place to the next.



**"Hi-Ho-Cherry-O" Actions:** To the tune of "Hi-Ho-Cherry-O" sing, "We're \_\_\_\_ ing to the \_\_\_\_" (Ex. "We're skipping to the bus, we're skipping to the bus, we're skipping-skipping-skipping-skipping, skipping to the bus.")



**Line Leader Puppets:** The puppet leads the children in line to the next activity. The teacher can hold the puppet or choose a child to do it.



**Every Line has a Leader Chant:** "Every line has a leader and it has a caboose. It likes to be straight and it likes to be loose."



**Counting Games:** Teacher counts the children in line, or the children in line count themselves. Consider using hands or number pictures as a visual cue.



**Form a Train:** The children form a train by placing their hands on the shoulders of the child in front of them. They can make train sounds as they walk from one place to the next.